

Dear Incoming Grade 7th Students and Parents:

Summer is a great time to relax, have fun, and read a good book. Participating in reading and math activities over the summer is critical to helping students maintain skills built over the school year. At St. Patrick's School we encourage students to become lifelong readers and mathematicians; therefore, we are providing students with fun and engaging ways to practice their reading and math skills.

Summer Reading Requirements: 6th grade students are required to pick two books from the summer reading list, and write a book report or book review on both books. Please see the attached document for the book report outline, book review outline, and rubrics. The book report should be handwritten, or typed with a size 12 font, Times New Roman and single spaced.

Summer Reading List

7th Grade

- *The Twistrose Key* by, Tone Almhjell
- *Computer Game Developer* by, Mary Firestone
- *The True Confessions of Charlotte Doyle*, by Avi
- *Witness*, by Karen Hess
- *The Red Pony*, by John Steinbeck

Listed below are more ideas and suggestions to make reading fun this summer:

- Set a goal for a total number of books to read
- Read the same book as a friend or family member and spend time talking about it
- Write an online review of a book
- Download/check out an audiobook from your local library
- Organize a book swap with other friends
- Read a travel guide about or a story set in any places visited this summer

Enjoy your Summer! Happy Reading!

God Bless,

Mrs. Walls

Book Report Outline



1. INTRODUCTION: In the first paragraph you should include the title and author of the book that you are doing your report on. You should also write a brief description of what the book was about.

(Ex: The book that I chose was...by ... The book was about...)

2. SETTING: In this paragraph you should describe where and when the story took place. Also include any major changes in the setting that took place in the story.

(Ex: The story took place in... The setting also changed when...)

3. PLOT: The third paragraph should include a summary of the key points that took place in the story.

(Ex: The Diary of Ann Frank was about... I thought that the most important parts were... These were important to the story because...)

4. CLIMAX: The fourth paragraph should explain the greatest point of interest or most suspenseful part of the story.

(Ex: In Number the Stars the climax in the story was when the soldier knocked on the door and...)

5. EPISODE ANALYSIS: Paragraph five should include an event that you chose with a description showing what caused the event and what its effect was.

6. CHARACTER ANALYSIS: Paragraph six should describe the main character's actions; support the actions with details.

7. CONFLICT/RESOLUTION: In the seventh paragraph, explain how a major problem was solved.

8. AUTHOR CRAFT: Paragraph eight should describe why you think the author wrote the book that you read.

9. PERSONAL REFLECTION: In paragraph nine, share how you felt about this book and justify your feelings.

10. CONCLUSION: The final paragraph should describe a brief description of what you wrote about in your report.

Summer Reading Book Report

Category	Scoring	Point Total
Organization <ul style="list-style-type: none"> Has a clear beginning, middle and end Stays on topic/addresses the specific writing prompt Contains a minimum of five indented paragraphs 	Lowest Highest 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	15 points
Mechanics <ul style="list-style-type: none"> Contains few errors in the correct usage of mechanics (i.e., italicizing, quotation marks, commas, semi-colons, apostrophes, capitalization, and spelling) that do not detract from overall delivery 	Lowest Highest 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	15 points
Grammar/Sentence Structure <ul style="list-style-type: none"> Contains no errors in grammar usage Exhibits logical order in it's plot with a variety of transition words (e.g. excessive use of "then") 	Lowest Highest 1 2 3 4 5 1 2 3 4 5	10 points
Vocabulary <ul style="list-style-type: none"> Contains precise and vivid language (grade-level vocabulary or above) (e.g. use of appropriate synonyms for words, ex. "bring" instead of "get.") 	Lowest Highest 1 2 3 4 5 6 7 8 9 10	10 points
Content <ul style="list-style-type: none"> Contains title, author, type of book Specifically discusses setting Identifies point of view and discusses how the point of view helps tell the story Identifies and describes the protagonist and antagonist Discusses the central conflict Begins with an interesting opening and an introductory paragraph that leads the reader naturally into the book's content Summarizes plot clearly and concisely Opinion of book is given with specific reasons for opinion Contains a quote with an explanation of quotes significance Conclusion neatly summarizes the book and what the student learned from their reading 	Lowest Highest 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5	50 points
Total		100 points

Name: _____ Date: _____

SIMPLE BOOK REVIEW OUTLINE

INTRODUCTORY PARAGRAPH

1. Book Title and Author: _____

2. Main idea of story:

3. Main characters in the book:

4. Something unique and interesting about the story/book for readers to know:

BODY PARAGRAPH 1—PLOT

1. Main idea of the story/book:

2. Where does the story take place:

3. When does the story take place:

4. Something unique about the time/place in which the story takes place and how it affects the characters:

BODY PARAGRAPH 2—CHARACTERS

1. Main characters of the story/book:

Book Review Rubric

Proficient	<ol style="list-style-type: none">1. The student writes a book review that includes the main events of the story.2. The student organizes the book review in a way that is appropriate and makes sense. The ideas flow nicely together.3. The student writes with voice by creating a catchy beginning, making a text-to-self connection, and using active or interesting words.4. The student reads the review with fluency and expression.5. The book review has been edited and completely corrected for grammar, mechanics, and spelling.
Apprentice	<ol style="list-style-type: none">1. The student writes a book review that includes some of the main events of the story.2. The student has some organization to his or her book review, but is lacking a sense of flow and transition from one idea to the next.3. The student shows some effort with voice, but most of the writing is predictable with simple sentences and few interesting words.4. The student reads with some fluency and expression.5. The book review has been proofread, but not completely corrected for grammar, mechanics, and spelling.
Novice	<ol style="list-style-type: none">1. The student's book review does not cover the main events of the story. It is hard to tell what the story is about.2. The review lacks organization and structure. There is little or no flow or transition from one idea to the next. The organization does not make sense to the reader.3. The student writes with little or no voice. Most or all of the sentences are simple and the student makes predictable word choices.4. The student reads with little or no fluency and expression.5. The book review has not been edited for grammar, mechanics, and spelling.